1. Monitored comprehension of material among students and created re-teaching strategies to cover gaps in learning indicated by test scores and quizzes.
2. Developed teaching materials to supplement standard curriculum, enhancing learning concepts and promoting student engagement.
3. Authored tests and quizzes to evaluate student learning and comprehension.
4. Established positive classroom management boundaries to create safe, known environment for behavior among students.
5. Built relationships with students to understand obstacles to learning such as difficult home situations, illness or social hurdles.
6. Supported teacher instruction by discussing concepts and creating custom practice questions.
7. Educated students on study tips and exam strategies.
8. Identified students struggling with material and made arrangements to meet one-on-one during study hall or other time periods to provide additional instruction in one-on-one environment.
9. Collaborated with students to complete homework assignments, identify lagging skills and correct weaknesses.
10. Worked with students in classrooms, small study areas or home environments to provide educational support.
11. Created language arts lesson plans for [Type] students to meet learning needs, adhere to curriculum standards and build interest in learning.
12. Developed student confidence though attentive instruction in [Area of study], applying positive reinforcement strategies.
13. Spearheaded group tutoring sessions to help students struggling in similar areas.
14. Sponsored several student activities and clubs including [Type] and [Type], dedicating over [Number] hours per week outside regular school hours.
15. Created special handouts, study guides and assessments to evaluate and boost student knowledge.
16. Teamed with other faculty members and parents to outline IEPs for gifted, talented and special education students, addressing diverse teaching approaches for special learning requirements.
17. Launched focused writing program for students enrolled in AP courses to teach advanced composition in preparation for college composition classes.
18. Communicated with parents in person, by email and phone to apprise of student progress, challenges and behavior issues.
19. Led textbook adoption committee for [Year] to evaluate and make recommendations for new language arts textbooks and materials.
20. Developed age-appropriate lesson content for literature pieces including short stories, poetry, plays and non-fiction to meet diverse learning styles.